**Oral Presentation Rubric Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  **CATEGORY**  | **CRITERIA** | **LEVEL 4**Mastered | **LEVEL 3**Learned | **LEVEL 2**Learning | **LEVEL 1**Struggling |
| **KNOWLEDGE & UNDERSTANDING*** Clarity & Coherence
* (UNDERSTANDING OF CONTENT)
 | UNDERSTAND MEANING/IMPORTANCE* **Forming opinions**
* Generating ideas
* Appropriate structure / style for the topic & audience
 |  |  |  |  |
| **THINKING / DESIGN*** Appropriate Language
* (PLANNING SKILLS)
 | CREATIVE / CRITICAL THINKING* Full range of vocabulary
* Informative / engaging / persuasive content
* **Research**: Gather / Interpret Info. / Form conclusions
* **TIME LIMIT MET? (3-5 min)**
 |  |  |  |  |
| **COMMUNICATION*** Vocal Skills
* Non-verbal cues
* (GIVING MEANING)
 | EXPRESS MEANING* Body Language
* Facial Expression, **Gestures**
* **EYE CONTACT**
* **Poise**
* VOICE: **VOLUME**, Pace, Pitch, Tone, **Vocal effects**
* Pronunciation
 |  |  |  |  |
| **APPLICATION*** Metacognition
* Interconnected Skills
* (CONNECT SKILLS IN NEW SITUATIONS)
 | MAKE CONNECTIONS TO OTHER SITUATIONS* **Q & A Responses**
* Memorization / Cue Cards?
* Reading about it helps you discuss it
* Identify ways to improve
* **Preparedness**
* Ability to present to the class
 |  |  |  |  |

**TIME:**

**OVERALL MARK:**