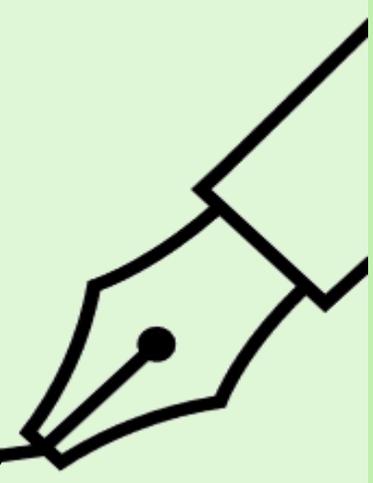


# Cursive Writing



*The Basic Fundamentals*

Ontario Native Literacy Coalition

© Ontario Native Literacy Coalition, 2023

Written by Stacy Hill

Edit, layout and design by Turtle's Back Publishing

ISBN# 978-1-989431-95-5

*All materials created using funding from Literacy and Basic Skills – Support Organization will abide by Creative Common's Attribution 4.0 International License/ (CC BY 4.0). Under this Agreement, intellectual property remains with its creator, but others are free to copy, redistribute, transform, and/ or build upon the material for any purpose, even commercially.*



[by.png 12.3 KB • Download](#)

[Creative Common's Attribution 4.0 International License/ \(CC BY 4.0\)](#)

Published by Turtle's Back Publishing, a division of Ontario Native Literacy Coalition  
P.O. Box 550, 16 Sunrise Court, Suite 407, Ohsweken ON N0A 1M0  
Telephone: 519-445-1539 ~ Toll Free: 1-855-368-3072  
TBP\_manager@onlc.ca ~ [www.onlc.ca](http://www.onlc.ca)



This *Employment Ontario* project is funded by the Government of Canada and the Government of Ontario and through the Canada-Ontario Job Fund Agreement.



The views expressed in the publication are the views of the Recipient and do not necessarily reflect those of the Province.  
“The Government of Ontario and its agencies are in no way bound by the recommendations contained in this document.”

## Table of Contents

Introduction .....	1
What is Cursive Writing: .....	1
Purpose of Cursive Writing: .....	1
Your Signature:.....	1
Basic Fundamentals of Cursive Writing .....	2
Understanding Skills for Success.....	2
Competency Task Group & Indicator Level: Ontario Adult Literacy Curriculum Framework .....	4
Cursive Writing Unit.....	5
Lesson One: Introduction to Techniques and Materials .....	6
Lesson Two: Warm Up and Cursive Letters A-Z.....	9
Lesson Three: Review Cursive Letters A-Z .....	15
Lesson Four: Printed Letters Compared to Cursive Letters.....	16
Lesson Five: Signatures and Initials .....	31
Lesson Six: Cursive Writing Tips, Assessments, and Evaluation Checklist.....	34
References .....	37

## Introduction

This resource was developed as a support guide to assist with the basic fundamentals of cursive writing. Cursive Writing is a life skill that many adults use in their daily life and it is essential to develop a legible signature. Adults who know how to read and write in cursive writing will be prepared for everyday activities.

### What is Cursive Writing:

Cursive writing was a way to write quickly before the use of computers. In this style of hand writing, the letters are connected so the writer does not need to lift the pen from the paper.

Learners are introduced to printing and penmanship skills in the early grades of school. Cursive Writing is no longer included in the curriculum for many reasons, including an increase in technology. Learning cursive writing is an important skill and research indicates that handwriting engages the brain in more ways than typing on a keyboard. Cursive should not be forgotten as it is still an essential skill.

### Purpose of Cursive Writing:

What is the purpose of learning Cursive Writing skills in today's environment?

Reading and writing in cursive handwriting remains an important life skill. Many people like family members, teachers, employers, and supervisors still use cursive writing. There are many store signs, logos, and historical documents that use cursive writing. Most importantly, you may be required to write your signature.

### Your Signature:

A signature is your name written in a distinctive way as a form of identification. This may include full names or initials (an initial is the first letter of the name).

#### Sample signatures may include:

1. First name, last name
2. First name, middle initial, last name
3. First initial, and last name
4. All initials

Writing your signature in cursive makes it difficult to copy and thus preferred on documents. A signature is required for signing legal/government documents, forms, or applications including

licences, health cards, credit cards, bank applications, work related contracts, or signing up for a membership at your local gym.

## Basic Fundamentals of Cursive Writing

This resource will teach learners to have a comfortable and appropriate pen grip, posture, and attitude towards handwriting. It will provide worksheets to help learners become comfortable with the movement of cursive writing. It will illustrate the correct movement associated with each letter and the correct formation of each letter. It will also include the correct technique for joining letters and the flow and fluency of writing words. The words included in worksheets are associated with Indigenous culture to provide a connection to our writing. Practice, practice, practice.

## Understanding Skills for Success

### What are Skills for Success in Canada?

In May of 2021, the Essential Skills framework underwent an update based on an evolving labour market, the results were the new Skills for Success. The 9 Skills for Success are skills that help you in this new information age that has quickly changed the world. These skills benefit everyone and can help to secure employment, progress in your current employment, or assist in changing to a new employment. These skills also assist everyone adapting to different areas of one's life beyond work such as with social interactions and life skills.

### Why Skills for Success?

**Skills for Success** are the skills needed to participate and thrive in learning, work, and life.

**Skills for Success** include foundational skills for building knowledge and are important for effective social interaction. These skills overlap and interact with each other, and with other technical and life skills. They are inclusive and can be adapted to different contexts.

**Skills for Success** are for everyone – employers, workers, training providers, governments, and communities.

(Employment and Social Development Canada, 2021:

<https://www.canada.ca/en/services/jobs/training/initiatives/skills-success.html>)

Skills for Success development goes beyond work-skills training. It is important that literacy practitioners, employers and others recognize that developing Skills for Success can be very positive for adult learners and employees.

## Cursive Writing – The Basic Fundamentals

Research indicates that Skills for Success development is associated with:

- Greater independence
- Increased self-respect
- Effective problem solving and communication
- Better overall health and well-being
- Higher learning and earning potential
- An increased ability to use technology
- Flexibility and the capacity to adapt to change

The Nine Skills for Success are:

Adaptability  
Collaboration  
Communication  
Creativity and Innovation  
Digital  
Numeracy  
Problem Solving  
Reading  
Writing



Descriptions for the nine skills can be found at:

<https://www.canada.ca/en/services/jobs/training/initiatives/skills-success/understanding-individuals.html>

### Skills For Success:

This resource will incorporate skills for success in communication, creativity, reading, and writing.

- **Communication** - learning and understanding cursive writing is a life skill that will assist a person to be able to communicate effectively by sharing information and ideas with co-workers, clients, and family.
- **Creativity and Innovation** - learning the cursive writing skill will provide the learner to express their own unique style of written handwriting.
- **Reading** - this resource will assist the learner to help understand cursive text in day to day activities.
- **Writing** - this resource will provide the learner a skill that will assist them to fill out forms and applications in daily life.

**Competency Task Group & Indicator Level: Ontario Adult Literacy Curriculum Framework**

<b>Suggested OALCF Competency Task Group and Indicator Level:</b>														
	<b>Find and Use Information</b>			<b>Communications Ideas and Information</b>				<b>Understanding and Use Numbers</b>				<b>Use Digital Technology</b>	<b>Manage Learning</b>	<b>Engage with Others</b>
	<b>Read continuous text</b>	<b>Interpret documents</b>	<b>Extract info from film, broadcast &amp;</b>	<b>Interact with others</b>	<b>Write continuous text</b>	<b>Complete and create documents</b>	<b>Express oneself creatively</b>	<b>Manage money</b>	<b>Manage time</b>	<b>Use measures</b>	<b>Manage Data</b>	<b>Use Digital Technology</b>	<b>Manage Learning</b>	<b>Engage with Others</b>
	<b>A1</b>	<b>A2</b>	<b>A3</b>	<b>B1</b>	<b>B2</b>	<b>B3</b>	<b>B4</b>	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>D</b>	<b>E</b>	<b>F</b>
Lesson 1		2.1			2.1	3.2a						D.1	E.1	
Lesson 2		2.1			2.1	3.2a						D.1	E.1	
Lesson 3					2.1	3.2a						D.1	E.1	
Lesson 4		1.1				3.1a	B4					D.1	E.2	
Lesson 5		1.1				3.1a	B4						E.3	
Lesson 6	1.3					3.3a	B4						E.3	

## **Cursive Writing Unit**

**Length of Unit:**

10 Lessons

**Previous Learning Required by Learners:**

Learners should be able to write using the printed alphabet.

**Writing Cursive Unit Outline:**

Lesson 1 – Introduction to techniques and materials.

Lesson 2 – Warm-up: mastering the movements of tails, strokes, and loops. Worksheets included.

Lesson 3 – Demonstrate the correct movement and formation of letters A to Z. Worksheets included.

Lesson 4 – Printed and cursive letter comparison. Includes practice with lowercase and capital letters with words. (worksheets included). Each lesson will review the correct movement and formation of letter and illustrate joining letters for flow and fluency.

Lesson 5 – Signatures and Initials

Lesson 6 – Cursive Writing Tips and Assessment and Evaluation checklist

## Lesson One: Introduction to Techniques and Materials

**Lesson Topic:** Discuss and explain why learning cursive writing is important. The techniques and materials required for cursive writing will also be taught during this lesson.

**Expectations:**

- OALCF: to write continuous text using cursive writing
- OALCF: to interpret documents using cursive writing
- Understand the importance of cursive writing as an important life skill. Importance of a person's signature.
- Understand techniques and the materials required.
- Learner sample of their signature

**Resource Material:**

- Pen and lined paper
- Cursive writing worksheet: Cursive Handwriting - Names (Pg. 8)

**Instructional Strategies:**

Lecture/discussion, guided, demonstration or video

Video for pen grip - <https://www.youtube.com/watch?v=IY1Pxjdoj18>

Video for paper position - <https://www.youtube.com/watch?v=MHQ7jW0iemk>

**Introduction:**

- Introduce topic of cursive writing: what is cursive writing, the purpose of cursive writing, and the importance of a person's signature.

### Lesson 1: Techniques

Begin with Techniques

To begin writing in cursive, use a pencil or pen for a fluid line of ink when writing. There is a recommended technique to hold your pen, recommended paper position, and body position when writing.

## Cursive Writing – The Basic Fundamentals

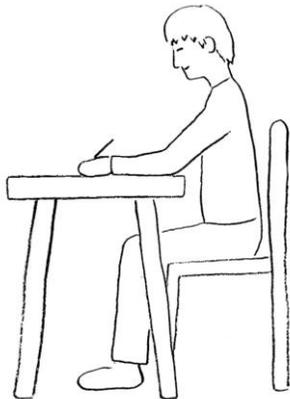


### **PEN GRIP**

Is important to enable the writer to move their fingers and control the pen.

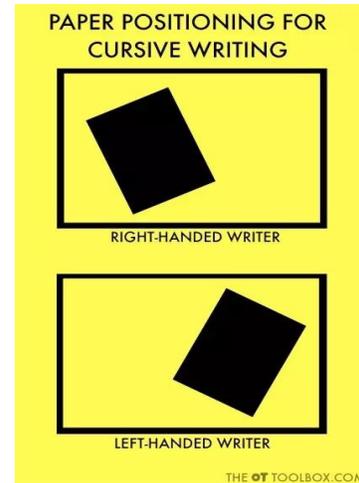
### **PAPER POSITION**

If the learner is right handed, the paper should be slanted towards the left and if they are left handed, the paper should be slanted towards the right.



### **BODY POSITION**

The learner should be writing at a desk with their feet on the floor, back upright inclined towards the desk, and with forearms resting on desk



### **Task Objective:**

The learner will begin with a sample of their name, facilitators will write each learners name for them to copy and practice. Or provide printable tracing worksheet for names.

**Worksheet – Sample Names**

*Cursive Handwriting - Names*

Amy	Andrew
Beth	Brandon
Charlotte	Charles
Debra	David
Felicia	Edward
Hope	Frank
Jackie	George
Lacey	Henry
Mary	Jason
Nancy	Kevin
Rayna	Larry
Stacy	Michael
Tara	Tony
Wendy	Victor

## Lesson Two: Warm Up and Cursive Letters A-Z

### Expectations:

- OALCF: to write continuous text in cursive writing
- OALCF: to express oneself creatively using cursive writing
- to understand that everyone has their own writing style
- to understand the proper technique of each cursive letter of the alphabet

### Materials and Equipment:

- Pen and lined paper
- Cursive Writing worksheet with tails and loops practice (Pg. 11)
- Cursive Handwriting Techniques worksheet (Pg. 12-13)
- Cursive Handwriting Alphabet worksheet (Pg.14)

### Instructional Strategies:

Lecture/discussion, guided demonstration, learners trace letters on practice sheet, or video

Video demonstrating each cursive letter-  
<https://www.youtube.com/watch?v=iTF0AhQjU0k>

### Introduction:

#### Discuss

Each person has a unique handwriting style. When learning to cursive write, learners can add their own style to letters.

#### Cursive Writing (warm up)

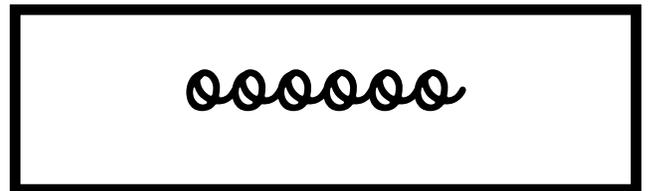
When connecting cursive letters together, there will be loops, flicks, and tails at the beginning and end of each letter. The tail is what connects each letter to letter.

#### Examples of Tails, Slanted Strokes, and Loops:

##### Tails:



##### Loops:



## Cursive Writing – The Basic Fundamentals

### **Sequence of Learning:**

- Explain Tails and Loops (can be used as a warm up). Tails are the small curls at the end of a letter or the lines that connect letters together. Look at the previous page for an example. Loops are lines that intersect to form a loop. Look at the previous page for an example.
- Provide the practice sheet: Cursive Writing worksheet - tails and loops (pg. 11)
- Explain how each cursive letter has a proper movement. See practice worksheet: Cursive Writing Technique worksheet (pg. 12-13)
- Demonstrate how each letter is written using proper movement and formation
- Practice Cursive Handwriting Alphabet worksheet (pg. 14)

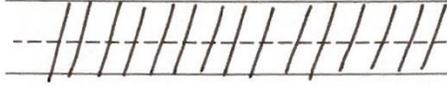
### **Task Objective:**

Learners will begin learning the cursive alphabet. They will practice loops and tails before moving onto the capital letter and lower case letters. Have learners trace each of the letters then practice individually.

Worksheet – Cursive Writing – Tails and Loops

*Cursive Handwriting Practice - Tails and Loops*

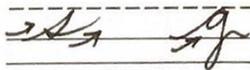
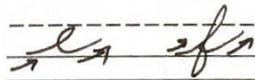
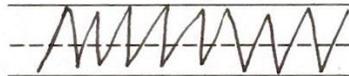
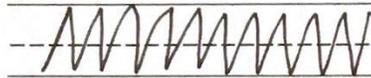
Slant



Tail



Loop



**Worksheet – Cursive Handwriting Techniques**

*Cursive Handwriting Technique*

A a B b C c

D d E e F f

G g H h I i

J j K k L l

M m N n O o

*Cursive Handwriting Technique*

P p Q q R r

S s T t U u

V v W w X x

Y y Z z

**Worksheet – Cursive Writing Alphabet**

*Cursive Handwriting Alphabet*

Aa	Bb
Cc	Dd
Ee	Ff
Gg	Hh
Ii	Jj
Kk	Ll
Mm	Nn
Oo	Pp
Qq	Rr
Ss	Tt
Uu	Vv
Ww	Xx
Yy	Zz

## Lesson Three: Review Cursive Letters A-Z

### Expectations:

- OALCF: to write continuous text in cursive writing
- OALCF: to express oneself creatively using cursive writing
- To understand the proper technique of each cursive letter of the alphabet. See the Cursive Handwriting Techniques worksheet.

### Materials and Equipment:

- Pen and lined paper
- Cursive Handwriting Techniques Worksheet (pg. 12-13)
- Cursive Handwriting Alphabet worksheet (pg. 14)

### Instructional Strategies:

Lecture/discussion, guided demonstration or video, or learners can trace letters

### Introduction:

- Review demonstration of cursive letters
- Youtube video to demonstrate each cursive letter-  
<https://www.youtube.com/watch?v=iTF0AhQjU0k>
- Reminder of having own writing style

### Sequence of Learning:

- Explain how each cursive letter has a proper technique
- Demonstrate how each letter is written with the cursive writing technique worksheet

### Task Objective:

Learners will practice each of the letters. Using the Cursive Handwriting Techniques Worksheet (pg. 12-13) practice each capital letter and small letter. Begin by tracing each of the letters and then practice letters individually.

## Lesson Four: Printed Letters Compared to Cursive Letters

Each lesson learners will review the correct movement and formation of letters and illustrate how to join letters.

### Lesson Topic:

Printed letters compared to cursive Letters. Practice words in cursive and include the printed letter next to the cursive letter. This will benefit learners by helping them read cursive writing.

### Expectations:

- OALCF: to assist to read continuous text in cursive writing documents
- OALCF: to interpret documents in cursive text
- OALCF: to interact with others using cursive writing
- OALCF: to express oneself creatively in cursive writing
- To understand the similarities and differences between the printed penmanship and cursive letters of the alphabet
- Practice writing words in cursive

### Materials and Equipment:

- Pen and lined paper
- Cursive Writing Practice worksheets (printed and cursive letter)

### Instructional Strategies:

Guided demonstration or learners can trace sample cursive words

### Introduction:

- Explain how viewing the printed letter next to the cursive letter assists in reading and writing cursive letters and words
- Explain where to join letters together to form words

### Sequence of Learning:

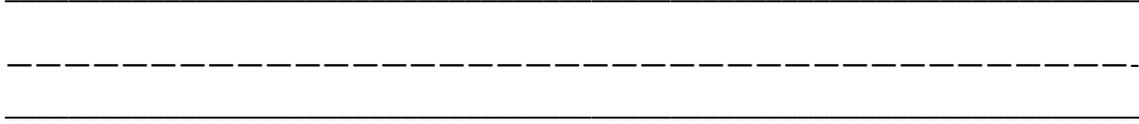
- Review demonstration of cursive letters
- Youtube video to demonstrate each cursive letter- <https://www.youtube.com/watch?v=iTF0AhQjU0k>
- Reminder of having own writing style
- Explain how each printed letter is similar or different to each cursive letter. Provide practice sheets with printed and cursive words for each letter, this will help in reading and provide cursive practice
- Explain how letters are joined together when creating words

## Cursive Writing – The Basic Fundamentals

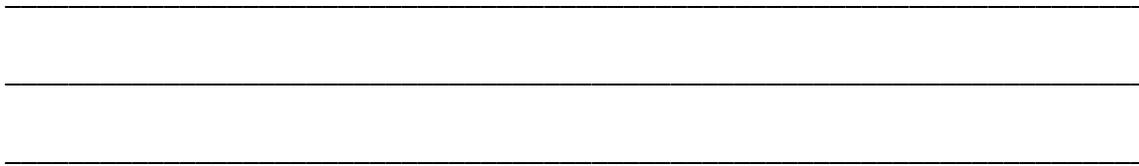
### NOTE

The practice worksheets model the words and show how the letters are joined together to create the words. Learners must understand that the dotted line indicates the middle of the line and when writing on lined paper, letters and words are much smaller

- EXAMPLE:



COMPARED TO LINED PAPER:



### **Task Objective**

Learners will practice writing words that start with different letters of the alphabet. They will use the practice sheet to trace words and then practice writing words on lined paper.

**Worksheets - Cursive Writing Practice (printed and cursive letter)**

*Cursive Handwriting Practice*

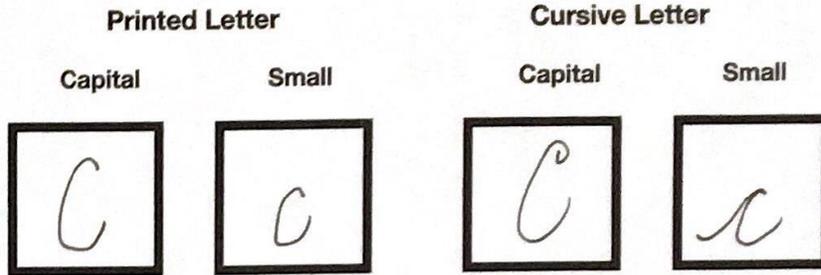
Printed Letter		Cursive Letter	
Capital	Small	Capital	Small
A	a	A	a

Aanii Aanii  
Algonguin Algonguin  
aboriginal aboriginal  
ancestors ancestors

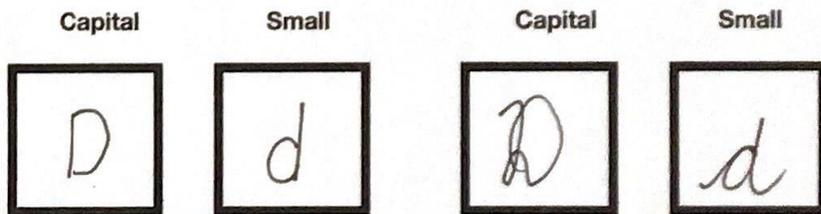
Capital	Small	Capital	Small
B	b	B	b

Boozhoo Boozhoo  
Beausoleil Beausoleil  
beaver beaver  
bear bear

### *Cursive Handwriting Practice*



Chippewas Chippewas  
Curve Lake Curve Lake  
clans clans  
caribou caribou



Deshkan Deshkan  
Delaware Delaware  
dances dances  
deer deer

### *Cursive Handwriting Practice*

Printed Letter

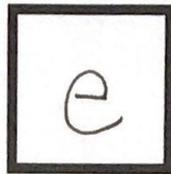
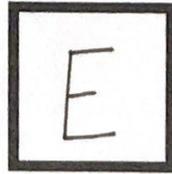
Cursive Letter

Capital

Small

Capital

Small



Eagle Eagle  
Eskimo Eskimo  
elders elders  
elk elk

Capital

Small

Capital

Small



First Nations First Nations  
Fire Fire  
feather feather  
fur fur

### *Cursive Handwriting Practice*

Printed Letter		Cursive Letter	
Capital	Small	Capital	Small
G	g	G	g

Grand Grand  
Great Law Great Law  
garden garden  
gather gather

Capital	Small	Capital	Small
H	h	H	h

Haudenosaunee Haudenosaunee  
Hiawatha Hiawatha  
harvest harvest  
hunt hunt

### *Cursive Handwriting Practice*

Printed Letter

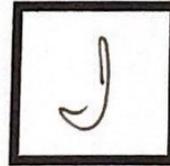
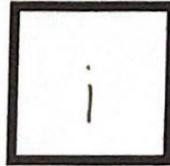
Cursive Letter

Capital

Small

Capital

Small



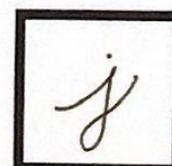
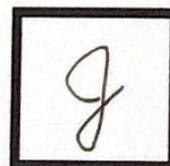
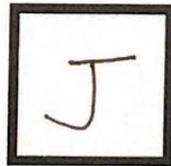
Indigenous Indigenous  
Iroquois Iroquois  
igloo igloo  
independent independent

Capital

Small

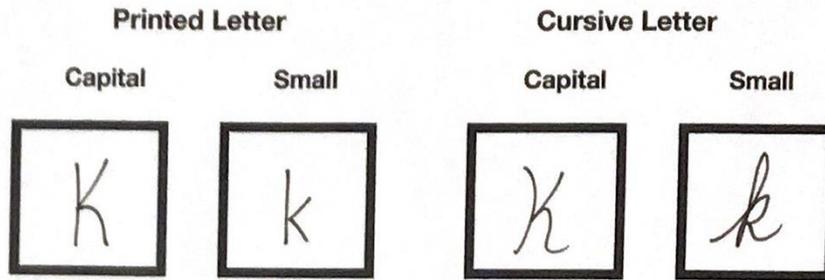
Capital

Small

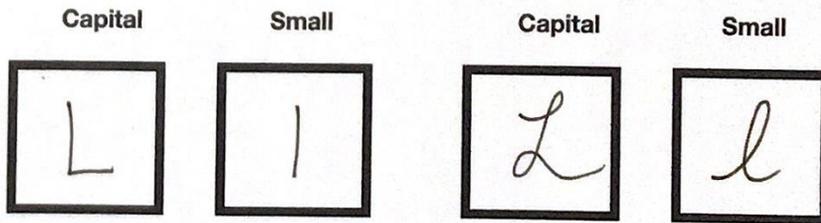


Jim Thorpe Jim Thorpe  
Journey Journey  
jiimaan jiimaan  
jidmoonh jidmoonh

*Cursive Handwriting Practice*



Kiowa Kiowa  
Kachina Kachina  
keepers keepers  
Kitigan kitigan



Lakota Lakota  
Longlake Longlake  
longhouse longhouse  
lands lands

### *Cursive Handwriting Practice*

Printed Letter

Cursive Letter

Capital

Small

Capital

Small



Mohawk Mohawk

Matachewan Matachewan

moose moose

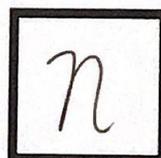
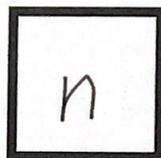
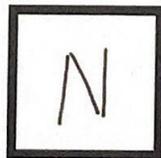
moccasins moccasins

Capital

Small

Capital

Small



Nibinamik Nibinamik

Nipissing Nipissing

nations nations

north north

### *Cursive Handwriting Practice*

Printed Letter

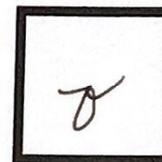
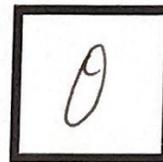
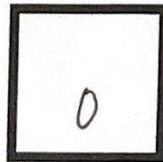
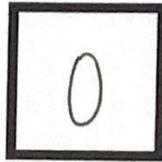
Cursive Letter

Capital

Small

Capital

Small



Ojibway Ojibway

Oneida Oneida

oozaawa oozaawa

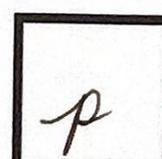
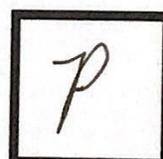
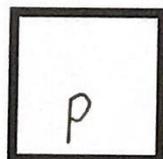
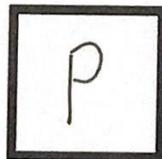
oral history oral history

Capital

Small

Capital

Small



Pikangikum Pikangikum

Peacemaker Peacemaker

people people

past past

### *Cursive Handwriting Practice*

Printed Letter

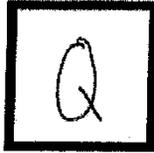
Cursive Letter

Capital

Small

Capital

Small



Quinte Mohawk Quinte Mohawk

Queen Queen

quality quality

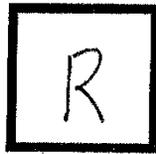
quilt quilt

Capital

Small

Capital

Small



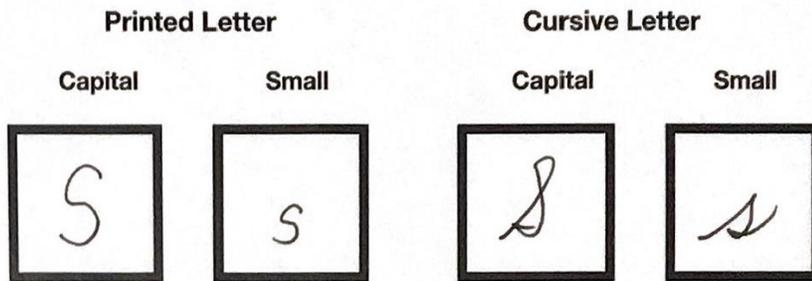
Rainy River Rainy River

Reserve Reserve

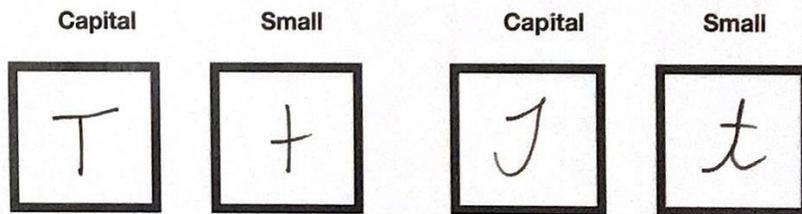
respect respect

rights rights

### *Cursive Handwriting Practice*

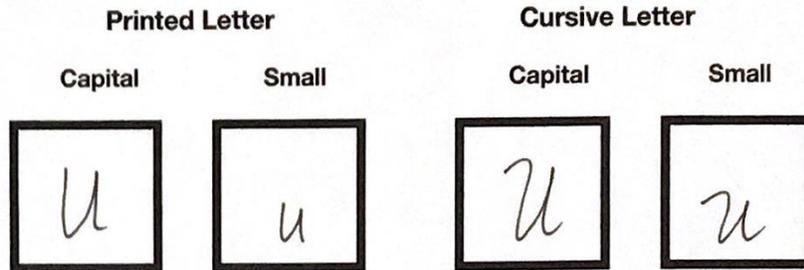


Six Nations *Six Nations*  
Saugeen *Saugeen*  
status *status*  
snipe *snipe*



Territory *Territory*  
Temagami *Temagami*  
treaty *treaty*  
turtle *turtle*

### *Cursive Handwriting Practice*

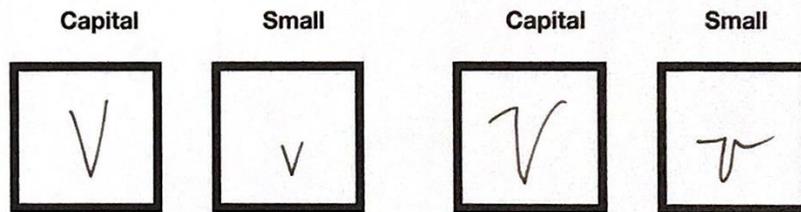


United States United States

Uncle Uncle

unique unique

union union



Vancouver Vancouver

Victory Victory

values values

valid valid

### *Cursive Handwriting Practice*

Printed Letter

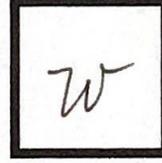
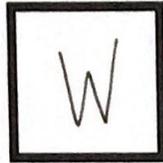
Cursive Letter

Capital

Small

Capital

Small



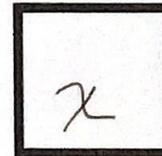
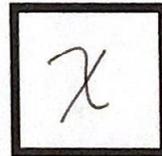
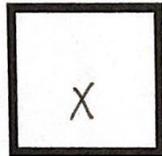
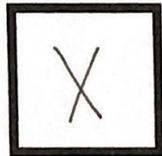
Walpole Island Walpole Island  
Wahta Wahta  
wisdom wisdom  
wolf wolf

Capital

Small

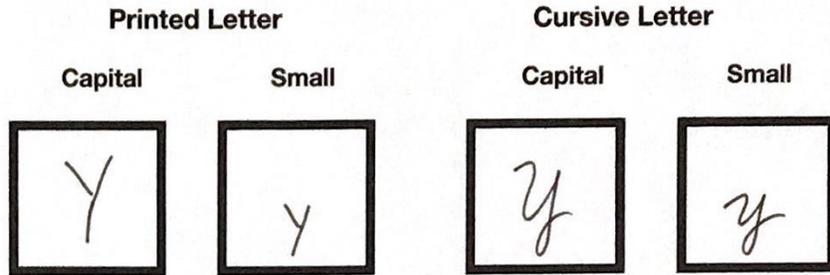
Capital

Small

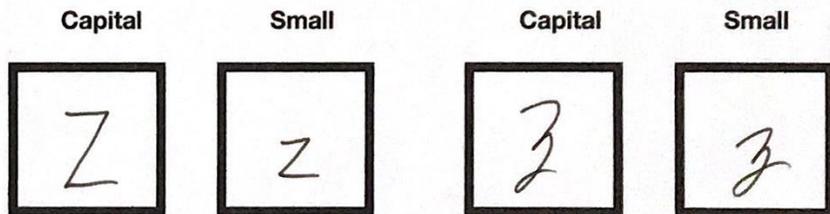


Xavier Xavier  
x-ray x-ray  
xylophone xylophone

### *Cursive Handwriting Practice*



Yellowstone Yellowstone  
York York  
year year  
yes yes



Zhiibaahaasing Zhiibaahaasing  
Zander Zander  
zebra zebra  
ZERO zero

## Lesson Five: Signatures and Initials

### **Rationale:**

Cursive writing may not be as popular as it was in the past but it is still a significant piece of day-to-day life. Signatures and initials are still used when signing important documents, autographs, or signing birthday cards. Each signature is unique and personalized.

In this lesson, learners will practice writing their own names in cursive and adopting their own unique signature.

### **Expectations:**

- OALCF: to assist to read continuous text in cursive writing documents
- OALCF: to interpret documents in cursive text
- OALCF: to interact with others using cursive writing
- OALCF: to express oneself creatively in cursive writing
- To understand the similarities and differences between cursive letters and signatures
- Practice writing signatures and initials

### **Resource Material:**

- Pen/pencil and paper

### **Task Objective:**

Learners will practice writing their signatures using proper cursive handwriting and their personalized signature and initials.

Andrew Bomberoy

Andrew Bomberoy

A.B.

A.B.

Amy Henry

Amy Henry

A.H.

A.H.

Beth Logan

Beth Logan

B.L.

B.L.

Brandon Montau

Brandon Montau

B.M.

B.M.

## Lesson Six: Cursive Writing Tips, Assessments, and Evaluation Checklist

**Lesson Topic:** Cursive Writing Tips and Assessment and Evaluation checklist

**Expectations:**

- Everyone can use helpful tips to improve their cursive writing skills
- Everyone has their own unique cursive writing style and letters in cursive writing need to be joined together. Letters must be neat and same size.

**Materials and Equipment:**

- Pen and lined paper

**Instructional Strategies:**

- Discussion and lecture

**Introduction:**

- Explain the tips of cursive writing

**Sequence of Learning:**

**TIPS FOR CURSIVE WRITING**

1. Lowercase letters are all the same size.
2. Capital Letters can be different types and styles.
3. Keep it neat when joining letters.
4. Practice warm-up drills with slants, loops, and tails
5. Letter O and U and V have only one stroke
6. Avoid writing fast, flow and be neat.
7. Don't press too hard when writing, have a relaxed grip.
8. Practice on lined paper.
9. Embrace your OWN Style.
10. Practice, practice, practice

**Assessment and Evaluation**

1. Assessment checklist
2. Evaluation sheet included - Copy Poem by E. Pauline Johnson

**Task Objective:**

Learners will practice the tips of cursive writing and complete Assessment and Evaluation.

Evaluation sheet – Copy Poem by E. Pauline Johnson

*Cursive Handwriting Evaluation - Copy poem*

*Good- Bye by Emily Pauline Johnson*  
*Sounds of the sea grow fainter,*  
*Sounds of the sands have sped;*  
*The sweep of gales,*  
*The far white sails,*  
*are silent, spend and dead.*

*Sounds of the days of summer*  
*Murmur and die away,*  
*And distance hides*  
*The long, low tides,*  
*As night shuts out the day.*

Assessment Checklist

Technique	Demonstrated	Needs More Practice
Comfortable pen grip, paper position, and posture		
Positive attitude towards writing - completes in a timely manner		
Ability to develop letters using proper movement and formation of each letter		
Visual memory of letter shapes		
Writing is fluent and legible		
Ability to correctly form letters of the alphabet - capital and small letters		
Ability to correctly form words and join letters		
Ability to correctly form signature		
Ability to follow instructions		

# Certificate of Completion

The following award is given to

---

This certificate is given to the learner for their achievements in completing this curriculum.

## References

- Beck, C., & Turner, M. (2022). *Positioning when writing in cursive*. The OT Toolbox. <https://www.theottoolbox.com/positioning-when-writing-in-cursive/>
- Cannon, W. (2022) *Does a signature have to be cursive? Quick Answer*. Signaturely - Does a Signature Have to Be Cursive. <https://signaturely.com/does-signature-have-to-be-in-cursive/>
- Connie. (2021). *How to write in cursive [practical steps for learning or teaching]*. How to Write in Cursive. <https://mycursive.com/how-to-write-in-cursive/>
- Consistent Cursive (Ed.). (2022). *Learn to write cursive*. Learn to Write Cursive. from <https://consistentcursive.com/>
- Gladstone, K. (2021). *When readers can't read cursive: Red apple reading blog*. Red Apple Reading Blog | Serious Learning, Seriously Fun! <https://www.redapplereading.com/blog/2021/02/when-readers-cant-read-cursive/>
- Hablitzel, M. H., & Stitzer, K. S. (2011). *Posture while Drawing or Writing* . Posture While Drawing or Writing. Draw your world. <https://www.drawyourworld.com/blog/posture-while-drawing-or-writing.html>.
- Healy, M. (2022). *Cursive Handwriting: Why We Tilt Our Paper*. YouTube. YouTube. <https://www.youtube.com/watch?v=MHQ7jW0iemk>.
- L, A. (2018). *The easiest way to learn how to write in cursive*. A Simple Guide on How to Write in Cursive. from <https://essaypro.com/blog/write-in-cursive>
- Loops and Tails (Ed.). (2014). *Learn cursive penmanship*. Loops & Tails. from <https://loopsandtails.com/cursive/>
- Paper Positioning for Cursive Writing* . (n.d.). photograph.
- Pebbles Kids Learning. (2022). *Cursive Writing | Writing Capital and Small Alphabets in Cursive | Alphabets in Cursive Letters*. YouTube. YouTube. <https://www.youtube.com/watch?v=IY1Pxjdoj18>.
- Puttock International Pty. (2002). *Emily Pauline Johnson. Good Bye*. Public Domain Poetry- Emily Pauline Johnson. <https://www.public-doman-poetry.com/emily-pauline-johnson>
- Wikimedia Foundation. (2023). *Cursive*. Wikipedia. <https://en.wikipedia.org/wiki/Cursive>
- World Teachers Press. (2004). *My Best Handwriting*. R.I.C. Publications. Rowley, MA
- Zwaagstra, M. (2021). *The writing is on the wall for cursive, but it remains an important skill to learn*. thestar.com. from <https://www.thestar.com/opinion/contributors/2021/11/22/the-writing-is-on-the-wall-for-cursive-but-it-remains-an-important-skill-to-learn.html>

## Cursive Writing – The Basic Fundamentals

## Cursive Writing – The Basic Fundamentals

This resource was developed to be used as a support guide to assist with the basic fundamentals of cursive writing. Cursive Writing is a life skill that many adults use in their daily life and it is essential to develop a legible signature. Adults who know how to read and write in cursive writing will be prepared for everyday activities.

Turtle's Back Publishing, a division of Ontario Native Literacy Coalition

P.O. Box 550

16 Sunrise Court, Suite 407, Ohsweken ON N0A 1M0

Telephone: 519-445-1539 ~ Toll Free: 1-855-368-3072

TBP\_manager@onlc.ca ~ [www.onlc.ca](http://www.onlc.ca)



Canada

EMPLOYMENT  
ONTARIO

Ontario



9781989431955